

Sociology and Social Welfare Division Newsletter

Society for the Study of Social Problems

Fall 2006

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A Message from the Chair

Greetings from New Hampshire! Philadelphia was a success. Including joint sessions, our division sponsored or co-sponsored 5 sessions, one cosponsored with the Institutional Ethnography Division and one co-sponsored with the Poverty, Class and Inequality Division. I would also like to thank our session organizers for doing a wonderful job. Many thanks to Vernon Brooks Carter, Daniel Egan, Frank Ridzi, Sanford Schram and Marcia Zibalese-Crawford for a job well-done.

In addition, we were fortunate to receive a number of excellent papers from which to select a 2005 Student Paper Competition winner. The awards committee selected Catherine Kuhn's very deserving paper, "Tracing the Role of Family Scholarship in the Design of Social Welfare Policy." Catherine and our other competition winners presented their papers in Philadelphia. This year we hope to make the task of choosing a winner even more difficult for the committee by increasing the number of submissions! Please encourage your students to submit appropriate papers to the SSW paper competition and to plan to present their papers in Montreal. Watch for SSSP announcement of the annual paper competitions.

I am pleased to announce that next year in Montreal we will have three SSWD sponsored sessions and two cosponsored sessions (one with Poverty, Class & Inequality and one with Institutional Ethnography). Please submit a paper to one or more of these sessions. Session information and submission procedures are included in this newsletter and on the SSSP website.

This is my last 10 months as division chair. Our division is currently struggling (as the numbers reveal later in the newsletter). I am asking each of you, as devoted members of the division, to do what you can to help return the SSWD to its previous glory (word is that it was once the largest division in SSSP). Please consider taking a more active role in the division. We always need committed members to serve as readers for the paper competition, as session organizers, as newsletter editor(s) and this year we need to elect a Chair-Elect. If you are

interested in taking on a new role (I know...we all have tons of roles), please contact me. There are ads throughout the newsletter for SSW division roles that need to be filled.

Finally, the newsletter is looking for announcements and other relevant information for the winter issue. I am also interested in printing book reviews, shorter journal pieces, opinion pieces or anything else that might be of interest to newsletter readers. Remember, a book review or other short piece in this newsletter can be included in your CV as a minor publication.

I would *love* to hear from you,

Anne Broussard Department of Social Work Pettee Hall, 55 College Road University of New Hampshire Durham, New Hampshire 03824

Office Telephone: 603-862-3953 FAX: 603-862-4374 Email: <u>anne.broussard@unh.edu</u>

New Publications?

Help us out! Spread the word about your recent publications and films to your peers. Submit the title and a short review of recently released or soon-to-be-released books and we will include them future editions of the newsletter.





Annual Student Paper Competition

The Sociology and Social Welfare Division announces its 2006 Student Paper Competition. The goal is to encourage scholastic endeavors that enhance our understanding of issues related to sociology and social welfare. Relevant papers might focus on social activism, policy, social justice, empowerment, social problems or any welfare-related issues. Qualitative and quantitative empirical analyses and theoretical papers are welcome. To be eligible for submission, papers must be: 1) written between January 2005 and April 2006 and not published or submitted for scholarly review; 2) authored by one or more students and not coauthored by faculty or a colleague who is not a student; 2) 25 pages or fewer, including references and tables; 3) accompanied by a letter from a faculty member at the student's university nominating the paper for the competition. To be considered for the award, the author must make a commitment to present the paper at a SSWD session during the 2006 SSSP meeting. Send two copies of the paper along with the letter of support to Anne Broussard, Dept. of Social Work, University of New Hampshire, Durham, NH 03824 by April 1, 2006. The SSWD competition winner receives a cash prize of \$150.00 plus 2006 SSSP conference and banquet registration. Two additional students will receive honorable mentions.

~NEWSLETTER SOLICITATIONS~

I am seeking submissions to the winter edition of the newsletter. If you have anything, please send the information to me at anne.broussard@unh.edu. I need to receive announcements for the next newsletter by **January 15th** for inclusion in the SSWD winter newsletter. Topics might include book reviews, job announcements, abstracts of current research and kudos.

Call for Nominations for SSWD Chair-Elect

The division seeks nominations and/or self-nominations of individuals to run for Chair of the Sociology and Social Welfare Division. The position lasts for two years, from the end of the 2006 business meeting at the annual conference to the beginning of the 2008 business meeting. Responsibilities include serving as coordinator of conference sessions for the division, working with the division student paper competition awards committees and the newsletter editor, representing the division at annual conference business meetings and overseeing election of the next division chair.

The election will take place early in spring 2006, and the winner will be announced shortly thereafter. Nominations and/or self-nominations should be made by **December 1, 2005**.

<u>Eligibility to run and serve as Division Chair:</u> Anyone who is an active member of the SSSP.

Nominating Procedure:

Send in your nomination or self-nomination to Anne Broussard (anne.broussard@unh.edu). Please provide the nominee's name and current contact information. Nominee's will be contacted and asked if they wish to run.

Election Procedure:

Nominees will provide an introduction explaining their interest, experience and other pertinent information that will be forwarded to division members along with a ballot by the SSSP administrative office. Introductions are typically a few paragraphs in length. Ballots are collected and counted by the administrative office. Once voting is complete, the winner will be announced.

Timeline:

| Nominations and Self-nominations | December 5, 2005 |
|---|-------------------|
| Confirmation of Nominee's intent to run | December 15, 2005 |
| Election ballots and candidates' bios distributed | .Spring, 2005 |

Call for Nominations: Student Editor for Newsletter

I would like to find a student who is willing to serve as the newsletter editor for two years (August 2006 – August 2008). Preferably this person will be a graduate student interested in Sociology and Social Welfare. This is a great opportunity for one of your students (or you!) to get involved in our Division. Please send nominations and self-nominations to anne.broussard@unh.edu. Direct interested students to the division's section of the SSSP website, where each section has a backlog of newsletters posted. Its fun, pretty quick (takes about two days to complete an issue of the newsletter) and will look good on a CV (service to a national professional organization, of course). The position will carry a \$50 stipend each year.

CALL FOR FILM REVIEWERS & TITLES

Do you have time to review films when you receive fliers in the mail? There's not enough time in the day and the rentals can be expensive when all you want to do is take a look at them. A handy film review would help...

I'd like to include a film review or two in the Winter newsletter. If you know of a film that works well in class (on anything that related to our division....a broad range...) or are interested in reviewing a particular film that you haven't yet viewed, let me know.

Interested reviewers and suggestions for films are most welcome. Please respond to me via email at <u>anne.broussard@unh.edu</u>.



2005 Sociology and Social Welfare Division Attendance by Session

| Session Number and Title | # Attending | |
|--|-------------------|--|
| Regular Sessions Session 59 Unintended Consequences of W Thematic | /ar 6 | |
| Session 117 From the Margins: Issues of R Gender and Age | ace , 5 | |
| Session 127 Before and After TANF: Losing Ground or Moving Ahead? | 8 | |
| Joint Sessions Session 18 Class Dynamics in Tax and Welfare Policy (Joint Session with PCI Division) | no count taken | |
| Session 103 Exploring Welfare Policies Ethnographically (Joint Session with EI Division) | 13 | |
| Session 105 Author Meets Critics: Sharon Hays Flat Broke with Children: Women in the Age of Welfare Reform (C. Wright Mills Award Winner 2 | | |
| SSWD Division Meeting | 3 | |
| As you can see, attendance at SSWD regular sessions and the division meeting was <i>really</i> low. Let's turn these | | |

numbers around in 2006!!

Kudos & Lagniappe

Kudos & Lagniappe

Recognition and Congratulations are in order for SSWD members

Caputo, Richard K. (Ed.). (2005). *Challenges of aging on U.S. families: Policy and practice implications.* Binghamton, New York: Haworth.

Jurik, Nancy C. (2005). Bootstrap Dreams: U.S. *Microenterprise Development in an Era of Welfare Reform.* Ithaca, NY: Cornell University Press. Check it out at: http://www.cornellpress.cornell.edu/cup_detail.taf?ti_id=4292

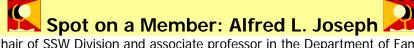
Kilty Keith M. & Segal, Elizabeth A. (Eds.). (2006). *The promise of welfare reform: Political rhetoric and the reality of poverty in the twenty-first century.* Binghamton, NY: Haworth. Peek inside this book on page 5.

Morrison, Linda (2005). Talking Back to Psychiatry: The Consumer/Survivor/Ex- Patient Movement. Routledge.

Reese, Ellen. (2005). Backlash *against Welfare Mothers, Past and Present* University of California Press. Check it out at: <u>http://www.ucpress.edu/books/pages/10403.html</u>

Caputo, Richard K. (2005). Redistributive schemes that skirt poverty: Reconsidering social justice in light of Van Parijs and Zucker, *Journal of Poverty*, *9*(3), 109-129.

Caputo, Richard K. (2005). The GED as a predictor of mid-life health and economic well-being. *Journal of Poverty,* 9(4), 69-93.



Alfred L. Joseph, past Chair of SSW Division and associate professor in the Department of Family Studies and Social Work at Miami University in Oxford, Ohio has a one-year appointment on Miami's campus in the Grand Duchy of Luxembourg located in the city of Differdange in southwest Luxembourg. Professor Joseph describes his post in the following excerpt from an interview:

I am an associate professor in the Department of Family Studies and Social Work at Miami University in Oxford, Ohio. Our university has a branch campus in the Grand Duchy of Luxembourg located in the city of Differdange in southwest Luxembourg. I applied for and received a one year teaching appointment to the Luxembourg campus for the academic year 2005/2006. Every year about 140 students from the Oxford campus spend one or two semesters taking a full load of courses across disciplines. My social welfare policy course examines social problems and policies in the United States and selected western European countries. A one week study tour is built into each course. For one week, faculty members take students to various European countries to engage in activities that relate to what is being discussed in the classroom. My tour was conducted in the United Kingdom, where we had a chance to attend lectures and meet with social service providers at agencies that address the needs of the homeless, heroin addicts and at risk youth. My students are having their most strongly held beliefs challenged by their experiences in and out of the classroom. The benefits of this type of program are incalculable.

Spotlight on a Member Book: Keith Kilty Kilty Keith M. & Segal, Elizabeth A. (Eds.). (2006). The promise of welfare reform: Political rhetoric and the reality of poverty in the twenty-first century. Binghamton, NY: Haworth. Table of Contents (* contributions by other SSWD Members) Foreword – F. F. Piven* Introduction – K. M. Kilty and E. A. Segal Part One: The Context of Welfare Reform Looking Up the Slippery Slope: Lessons from a Lifetime of Trying to Figure out and Fight Poverty – A. Withorn Neither Accidental nor Simply Mean-Spirited: The Context for Welfare Reform - M. Abramovitz Welfare Reform: Forward to the Past - A. Joseph* Welfare Reform in Historical Perspective – J. Blau Lessons from Vermont – M. K. Nelson Welfare Reform and the Transformation of the U.S. Welfare State - M. Reisch Living Economic Restructuring at the Bottom: Welfare Restructuring and Low-Wage Work - S. Morgen, J. Acker, J. Weigt and L. Gonzales Part Two: Poverty and Welfare Reform Welfare Reform and the American Dream - L. R. Peck and S. A. Gershon Welfare Reform: What's Poverty Got to Do with It? - K. M. Kilty Microenterprise Development, Welfare Reform, and the Contradictions of New Privatization - N. Jurik* Welfare Reform and Housing Retrenchment: What Happens when Two Policies Collide? - J. Pardee Changing the Face of Homelessness: Welfare Reform's Impact on Homeless Families - B. W. Miles and P. Fowler Part Three: Family Construction and Destruction: Marriage, Fatherhood, and Domestic Violence Ending Single Motherhood – G. Mink Wedlock, Worship, and Welfare: The Influence of Right-Wing Think Tanks and the Christian Right on Welfare Reform - E. Reese Safety and Self-Sufficiency: Rhetoric and Reality in the Lives of Welfare Recipients - L. Brush* Welfare Reform and the Safety Needs of Battered Women - C. C. George Part Four: Race, Ethnicity, and Immigration Ever Present, Sometimes Acknowledged, But Never Addressed: Racial Disparities in U.S. Welfare Policy - S. T. Gooden and N. E. Douglas That Old Black Magic? Welfare Reform and the New Politics of Racial Implication - S. Schram The Politics of Citizenship and Entitlement: Immigrants, Welfare, and the Persistence of Poverty - L. Fujiwara* Weaving a Safety Net for Immigrants Post-PRWORA - S. Grossman*, M. Vidal de Haymes*, J. Evans, L. Benito, C. Vue, and S. Wilkie Part Five: Looking to the Future Welfare as We Should Know It: Social Empathy and Welfare Reform - E. A. Segal Establishing Respect for Economic Human Rights – K. Neubeck Welfare Reform and the Power of Protest: Quantitative Tests of Piven and Cloward's "Turmoil Relief Hypothesis" - E. Swank

SSWD Sponsored Sessions for the 2006 SSSP Meeting

Regular Sessions

Social Policy for Just, Diverse and Democratic Communities – THEMATIC

Organizer: Alfred L. Joseph Miami University Dolibois European Center Chateau de Differdange 1, Impasse du Chateau L-4524 Differdange Grand Duchy of Luxembourg W: 011-352-58-22-22-1 F: 011-352-58-22-22-204; josephal@muohio.edu

Youth in Context: Experiencing Social Policy

Organizer: C. Anne Broussard Department of Social Work, Pettee Hall University of New Hampshire Durham, NH 03824 W: 603-862-3953; F: 603-862-4374; anne.broussard@unh.edu

The Continuing Impact of TANF: From Welfare Reform to Welfare Justice

Organizer: Vernon Brooks Carter Department of Social Work, Pettee Hall University of New Hampshire Durham, NH 03824 W: 603-862-0199; F: 603-862-4374; vbcarter@cisunix.unh.edu



Joint Session with Poverty, Class and Inequality

Social Security, Gender and Privatization

Organizer: Keith Kilty 225E Stillman Hall 1947 College Road Columbus, Ohio 43210 W: 14-292-7181; F: 614-292-6940; kilty.1@osu.edu

Joint Session with Institutional Ethnography

Ethnographically Exploring the Welfare State: Examining how Institutional Ethnography and Other Approaches to Social Inquiry Can Inform One Another Organizer: Frank Ridzi Department of Sociology Urban and Regional Studies Program LeMoyne College 1419 Salt Springs Road Syracuse, NY 13214 W: 315-445-4480; F: 315-445-4550; ridzifm@lemoyne.edu

Joint Session with Community Research & Development

Housing Policies and Social Justice in Communities

Organizer: David Wagner School of SW, University of Southern Maine 96 Falmouth Street Portland, ME 04104-9300 W: 207-780-4764; F: 207-780-4902; wagner@usm.maine.edu

The Journal of Sociology and Social Welfare

The Journal of Sociology & Social Welfare (JSSW) promotes the understanding of social welfare by applying social science knowledge, methodology and technology to problems of social policy, politics, the social ecology, and social services. The Journal provides an

Journal of Social Welfare

outstanding book review section as a regular feature of each issue. Since its first printing in **Sociology &** 1974, JSSW has published articles on such topics as social change, gender, race, homelessness, social welfare history, cultural diversity, international social welfare, and the social dimensions of health and mental health.

> JSSW is published quarterly in March, June, September and December of each year. Check out the JSSW:

http://www.wmich.edu/hhs/Newslettersjournals/jssw/about.h tm

At least one issue each year is dedicated to a special theme. Past special issues include:

Coming in March 2006 – Special Issue on Coping with Poverty

Special Issue on Men and Aging: Thoughts, Reflections and Issues Volume XXXII No 1 (32.1) March 2005

Special Issue on Restorative Justice and Responsive Regulation Volume XXXI No 1 (31.1) March 2004

Special Issue on Institutional Enthography: Theory and Practice Volume XXX No 1 (30.1) March 2003

Special Issue on Symposium on Native American Wellness Volume XXIX No 1 (29.1) March 2002

> Special Issue on TANF Volume XXVIII No 3 (28.3) September 2001

The Changing American Mosaic Volume XXVII No 1 (27.1) March 2000

Population Aging: Social Problems and Solutions Volume XXVI No 1 (26.1) March 1999

> **Asian American Experiences** Volume XXIV No 1 (24.1) March 1997

Social Work with Minority and Ethnic Groups Volume XXII No 1 (22.1) March 1995

Job Announcements

UNIVERSITY Of NEW HAMPSHIRE

Faculty Position - Department of Social Work

The Department of Social Work at the University of New Hampshire (UNH) invites applications for one full-time, tenure-track faculty position at the Assistant Professor level in the combined BSW-MSW program. UNH faculty are expected to maintain a balance of teaching, service activity, and scholarship.

Requirements for Tenure-Track Position:

- An MSW degree and doctorate in social work or a related field,
- A record of excellence in teaching at an accredited Social Work program,
- An ability to teach at both the BSW and MSW levels in Research Methods, Statistics, and Program/Practice Evaluation,
- A minimum of two years post-MSW social work practice experience,
- a clearly defined research agenda and evidence of scholarly productivity,
- A demonstrated ability to work collaboratively with, and a commitment to, under-served and diverse populations.

The Department of Social Work is an accredited BSW/MSW program with 100 BSW majors and an MSW program with 150 full and part-time students in Durham and at the off-campus site in Manchester, NH. Both programs offer a family-centered, community-focused, strengths-based curriculum and a student-centered environment. Learn more about The University of New Hampshire and the Department of Social Work at <u>www.unh.edu.</u>

Salaries are commensurate with qualifications and experience. Position will remain open until filled. For the best consideration, **please submit an application by January 30**, **2006**. Send a letter of interest, curriculum vitae and the names of three references to: Dr. Jerry Marx, Chair, Search Committee, Department of Social Work, University of New Hampshire, Durham, NH 03824. Questions about the position should be directed to <u>jerry.marx@unh.edu</u>.



The Ohio State University College of Social Work

Faculty Position - Clinical/Health or Mental Health

The Ohio State University College of Social Work invites applications for one tenure-track position beginning Autumn Quarter 2006. This position is at the rank of Assistant Professor and requires expertise in **clinical practice** with a **specialization in health or mental health.** Those whose research interests deal with disparities between groups in the delivery or outcomes of services, or whose research focuses on disenfranchised groups in these areas, are especially encouraged to apply. Applicants should be able to teach at all levels of the curriculum, have a beginning publication record, and demonstrate the potential to secure external funding to support their research agenda.

Candidates must have a doctorate in social work or a related field. Since the successful candidate will be expected to teach direct clinical practice, those applying must have the MSW degree and at least two years of social work practice experience.

The College of Social Work at The Ohio State University offers accredited BSSW and MSW programs and an interdisciplinary PhD program. It is ranked among the top 25 schools of social work in the nation. With a faculty of 30, the College enrolls approximately 150 BSSW, 470 MSW, and 50 doctoral students. The university is located in the state capitol, and is within a vibrant and diverse metropolitan area of more than one million people.

Review of applications will begin September 2005; applications will be accepted until the position is filled. Prospective candidates should submit a letter of application and curriculum vitae, along with a single-authored writing sample, and three letters of reference to: Carla M. Curtis, Ph.D., Chair, Faculty Search Committee, College of Social Work, The Ohio State University, 1947 College Road, Columbus OH 43210, Telephone 614-292-0496, Email <u>curtis.60@osu.edu</u>

Learn more about The Ohio State University College of Social Work at www.csw.ohio-state.edu

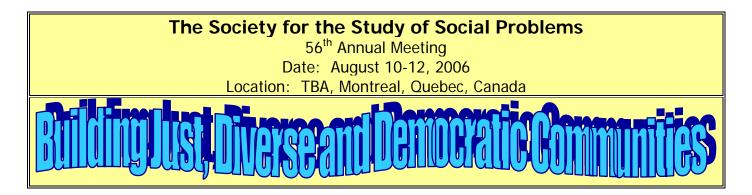


THREE POSITION OPENINGS -- Beginning August 2006

ASSOCIATE DEAN (and Associate/Full Professor). primary responsibility is the School's academic affairs, including assisting the dean and faculty in planning, strategic planning, recruitment, retention, curriculum and instruction, student issues, graduation and assessment and reaffirmation activities.. Supervise the BSW Coordinator, MSW Coordinator, Director of Field Education, Director of Admissions and Student Services and assistant. Supervise and monitor full-time faculty assignments and job performance. Assist the dean in handling student issues. Assist in the design and development of curriculum and administrative policies and procedures. Ensure the currency of the curriculum and adherence to accreditation requirements. Serve as the School's Graduate Officer. Prepare appropriate internal and external reports, including analysis of data to support them. Be responsible for hiring, training, supervision, and course assignments of all part-time faculty. Supervise and coordinate course scheduling activities. Assist the dean in search activities. Teach, in area of expertise, at least one graduate or undergraduate course per semester, or year, depending upon other assignments. *Required:* Doctorate in social work or related field, MSW; at least two years post-MSW practice experience; demonstrated record of scholarship, teaching and service that would support being awarded tenure. Preferred: Scholarly work focused on child welfare, mental health or aging and populations of color, particularly in urban settings; five or more years of successful teaching; demonstrated record of garnering funding to support research.

ASSOCIATE/FULL PROFESSOR: Serve as School's Director of Research and Information Technology. Conduct research and seek external funding. Mentor social work faculty and work collaboratively at the level of school, university and funding entities to develop research opportunities and endeavors. Work collaboratively with the PhD Program Director and Associate Dean. Teach at least one graduate course per year in research and evaluation or in one of the following: HBSE; practice methods; social welfare policy, particularly in area of HIV/AIDS; urban minority health; family and child welfare; substance abuse; or aging. Participate in the school's Interpersonal Practice Concentration (focus on cognitive behavioral, family systems, or psychodynamic track) or Community Practice and Social Action Concentration. Engage in service to school, university, profession, community. *Required*: Doctorate in social work or related field; MSW. At least two years post-masters practice experience or extensive research and evaluation background; at least five years teaching experience at the graduate level in social work education; demonstrated record of research and evaluation, publications, and external funding. *Preferred*: Scholarly work focused on populations of color, particularly within urban settings; demonstrated knowledge of use of information technology to support social work education and administration.

ASSISTANT/ASSOCIATE/FULL PROFESSOR: Research focus on aging, particularly with urban minorities of color. Teach undergraduate and/or graduate courses in the areas of aging, foundation or advanced year practice methods or HBSE. Participate in Interpersonal Practice Concentration (focus on cognitive behavioral, family systems or psychodynamic track). Scholarship and garnering external funding is expected. Provide service to the school, university, profession, and community. Collaborative opportunities with the Wayne State University Institute of Gerontology. For more information about the Institute of Gerontology, visit their website at http://www.iog.wmpi.wayne.edu/ *Required*: Doctorate in social work or related field; MSW; demonstrated potential for scholarship and of garnering external funding. Beginning record of publication. Ability and desire to work collaboratively. Ability to translate knowledge into practical applications. *Preferred*: Two or more years post-MSW practice experience; scholarly work focused on aging and populations of color, particularly within urban settings.



| PROGRAM PARTICIPATION SCHEDULE | | |
|---|-------------------|--|
| Deadline for electronic submission of papers/proposals | January 31, 2006 | |
| Participants must be notified by the session organizer of acceptance or referral of paper proposal (to another division) no later than | February 21, 2006 | |
| Session/paper titles and contact information for each author must be in the Executive Office no later than | March 1, 2006 | |
| Preliminary programs will be mailed to current members no later than | May 16, 2006 | |